

Media Education: From passive consumers to active creators 2014-2016



### **LESSON PLAN**

**STRUCTURE:** 

**Overview** 

**Outcomes** 

**Preparation** 

**Procedure** 



App:



**LESSON NAME:** Make Your Own Video Documentary

**DURATION: 3** X 60 min

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#### **OVERVIEW**

The lesson aims at the usage of smartphones, and videocameras and the appropriate montage software in order for the students to create their own videos.

The topics can be about their school environment and activities or neibourhood matters.

#### **LEARNING OUTCOMES**

The students will be able to

- Write a primitive scenario
- Organize the procedure of recording the video scenes
- Record the scenes following the correct Cinematography rules
- Select the right soundtrack
- Edit and Montage the scenes with Movie Maker in order to the final movie to express their feelings about the subject and to transfer the right message to the audience
- Upload their final work to a video social network like YouTube



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# **669**

App:



#### PREPARATION AND MATERIALS

#### **PREPARATION**

- Ask your students to check their recording device for the appropriate free memory for recording
- Organize students in groups

#### **MATERIALS**

- A wall-projector
- Computers with the appropriate software for Video Montage (Movie Maker)
- Internet connection
- Videocamera (or smartphone)
- Camera tripod and external microphone if necessary

#### **PROCEDURE**



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- 1. Discuss the main purposes of videos like videos in TV news and how a different montage approach can make our opinion about a subject
- 2. Create groups and assign each of them one subject. For example a video presenting their school theatre including interviews of the actors or a sort movie about their school, student life or a presentation of their neighborhood
- **3.** See an online presentation of the basic skills and rules of videorecording using the attached ppt.
- **4.** Let the students spend some time trying taking plans with their recording device.
- **5.** Ask the students to write a scenario for their videos
- **6.** Let the students record videos and transfer them to the computer
- See an online tutorial about using movie maker <a href="https://www.youtube.com/watch?v=3ZZij3NNyVg">https://www.youtube.com/watch?v=3ZZij3NNyVg</a>
- 8. Edit videos, proceed with montage and music score
- **9.** Present the result and upload them in YouTube